

Sylvan Union School District
Reopening Plan
2020-2021



Sylvan Union School District

Approved by the Board of Trustees on October 6, 2020

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Phased-in Approach to returning to In-Person Learning

SUSD will use a phased-in approach to return students to in-person learning. All plans will be based on guidance from the Stanislaus County Public Health Department, California Department of Public Health (CDPH) and the Center for Disease Control (CDC). Additionally, this phased-in approach will be based on guidance from the Sylvan Union Board of Trustees and the District's capacity to safely accommodate students returning to campus.

The District has started the implementation to bring small cohort groups of our students back for in-person learning, beginning with Special Education students that may have had difficulty accessing the distance learning platform, and as a result, experienced significant learning loss. SUSD is following the [CDPH Guidance Related to Cohorts](#) to implement these in-person learning services. Provided below is the tentative phase-in plan for Small Group Cohorts:

Date	Small Group Cohort
October 1st	Moderate/Severe Special Day Class Special Education Students - Preformal through second grade
October 13th	Moderate/Severe Special Day Class Special Education Students - Third through fifth grade
October 19th	Autism Special Day Class Special Education Students - Preformal
October 26th	Autism Special Day Class Special Education Students - Kindergarten through fifth grade

Once SUSD is approved by the Stanislaus County Public Health to return to in-person learning, either by way of an approved TK-6 Waiver or by Stanislaus County moving into Tier 2 (Red), the SUSD staff will begin to implement the recommended plan to return students to in-person learning. Provided below is the staff's recommendations regarding the grade levels, days, times, and implementation dates. Implementation dates are subject to change depending on the evolving health conditions in the community and across the state.

Date	Recommended Grade levels and Daily Schedule
November 2	<ul style="list-style-type: none"> ● All students (general education and special education) in Transitional Kindergarten (TK), Kindergarten and first grade. ● To help ensure social distancing and adequate time for disinfecting, AM and PM TK and Kindergarten classrooms spaces will not be shared. ● Full-day, in-person schedule. Five days per week. ● Students whose parents have elected for them to remain on distance learning will continue to receive instruction through the Sylvan SeLECT model.
November 17	<ul style="list-style-type: none"> ● All students (general education and special education) in second grade and third grade.

	<ul style="list-style-type: none"> ● Full-day, in-person schedule. Five days per week. ● Students whose parents have elected for them to remain on distance learning will continue to receive instruction through the Sylvan SeLECT model.
<p>November 30 or alternative date depending on the option selected</p>	<p>Possible options to be considered based on the status/guidance from Stanislaus Public Health and California Department of Public Health, in addition to, the effectiveness of the TK-3 phase-in implementation:</p> <ul style="list-style-type: none"> ● Small Group/Cohort learning pods for fourth through eighth grade students that may have had difficulty accessing the distance learning platform, and as a result, experienced significant learning loss (e.g. homeless and foster youth, English Language learners, special education, and chronically non-engaged students.) ● Hybrid schedule of in-person learning combined with distance learning for grades four, five and six (Current classes divided into two groups: an A Group and B Group, with each group attending in-person two to three full days a week). If the county is in Tier 2 (Red), grades seven and eight will be considered. ● Full-day, in-person schedule. Five days per week for fourth through eighth grades, if feasible to maintain fixed membership in cohorts and there is capacity to safely accommodate students returning to campus.

Considerations for Safe Reopening Recommendations

- Implementation dates for in-person learning by identified grade level spans have changed from those outlined on the TK-6 Waiver Application for the following reasons:
 - After further analysis of the implementation plan and additional dialogue with district stakeholders, district leadership determined it best to delay the start date by one week and provide a two-week gap between implementing the next phase of the plan.
 - The change in date accounts for the transition between Trimester 1 and 2 and takes into consideration Elementary Parent-Teacher Conference schedules.
 - To ensure that all health and safety guidelines are in place, including the state's mandate for staff surveillance testing, procurement of materials and necessary personnel must be considered.
 - Parents/guardians of students in grades TK-3 will be asked to commit to a learning model on a trimester basis for either in-person learning or distance learning which will result in necessary changes to staffing, daily schedules, and classroom assignments. Further coordination with staff and community is needed.
 - Recent guidelines regarding transportation of students have been revised, resulting in the need to reassess district bus capacity to meet these new requirements.
- The priority for students in primary grades TK-3 to attend in-person learning for full days, five days per week versus a hybrid model is based on the following:
 - School and classroom capacity to provide for social distancing for these grade levels due to lower class sizes
 - Learning loss in foundational academic and social-emotional skills is significantly pronounced in these grade levels due to the age and development of students in these grades.
 - Recent data from public health suggest that transmission rates for this age group are less when compared to other age groups
- Future considerations for reopening schools for in-person learning for students in grades four through eight are based on the following:
 - Limited school and classroom capacity to provide for social distancing in these grade levels due to larger class sizes.
 - Traditional middle school schedules do not account for cohorts of fixed membership. While students in this age group are more likely to adhere to requirements for physical distancing and face coverings, they are less likely to adhere to requirements regarding stable cohorts.

Cohorting

Students will be kept in cohorts which are small, stable, groups with fixed membership that stay together for all activities and minimize/avoid contact with other groups or individuals who are not part of the cohort. More information on cohorting can be found on the [FAQ for School Administrators on Reopening Schools](#).

- When using spaces for recess, lunch, and PE, cohorts will not mix and will maximize the space outside to spread out cohorts.
- Itinerant staff will meet with students individually, meet with small groups of students from the same cohort (no cohort mixing), push into classrooms or teach virtually to reduce cohort mixing.
 - Itinerant staff include: Art Teachers, Music Teachers, Adapted Physical Education Teachers, Speech Language Pathologists, Resource Teachers, Counselors, Mental Health Clinicians, District Social Worker, Inclusion Specialists, English Language Development Teachers
- Students will not switch classes or participate in any cohort mixing.

Physical Distancing

Space and routines will be arranged to allow for physical distancing of students and staff to the extent possible as outlined in the [CDPH Guide Industry Guide for Schools](#).

- SUSD will train staff and students on protocols for physical distancing for both indoor and outdoor spaces.
- Signage will be posted throughout the campuses to remind individuals of physical distancing guidelines.
- Staff will monitor and remind students and other staff members of social distancing expectations.
- All sporting events, music concerts, field trips, schoolwide assemblies, and other large audience events have been cancelled until permissible by the County Public Health Officer.

Arrival and Dismissal

- Students will arrive and exit campus adhering to physical distancing guidelines to the extent possible.
 - Students will not socially mix with other cohorts on campus upon arrival.
 - Staff will monitor arrival and dismissal to remind students to physically distance themselves.
 - Drivers will remain in their vehicle when dropping off or picking up students.
 - If in-person drop-off or pick-up is needed, and approved by the school site, only one adult may enter the campus to pick up or drop off a student. These visitors will also be required to wear a face covering.

Breakfast, Lunch and Recess

- Drinking fountains will only be used for refillable bottles. Families will bring a refillable water bottle. If they do not have a refillable water bottle, a cup will be provided to them.
- Snacks, breakfasts, and lunches will not be shared among students.
- Breakfast/lunch will be provided as a grab-and-go option to be consumed on site during the instructional school day.
 - Breakfast will be provided in the classroom for all students desiring a meal.
 - Lunch schedules will be modified to allow all cohorts the opportunity to receive their lunch and eat in a space that does not allow for mixing of other cohorts.
- Cohorts will have recess/break opportunities.
 - Each cohort will be able to play in a designated area, or in a designated activity for the day. This designated area/activity will be rotated through different areas/activities throughout the week. (e.g. one day on the play structure, one day on the sports field, one day on the courts, etc.)
 - School staff will monitor recess/break opportunities and remind students of the need to physically distance to the extent possible.

Movement Around Campus

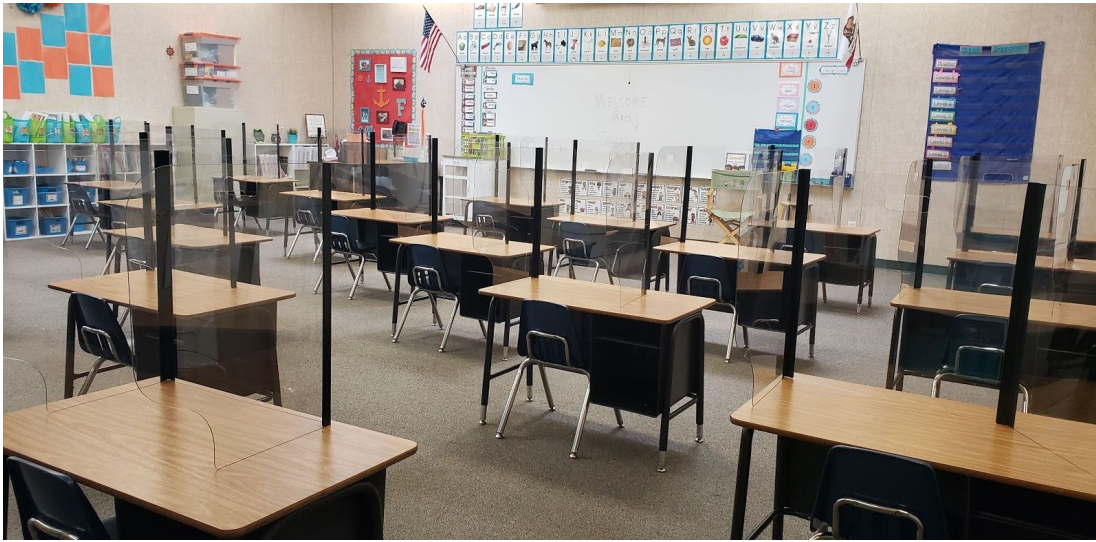
- Movement within the school will be directed by clearly marked signage indicating direction of movement while on campus.

- Students will remain in their classrooms to attend “specials” such as library, art and music. They may leave their classrooms for activities such as lunch, recess and PE, but they will remain in their cohorts for these activities.
- Students will line up in a scheduled fashion adhering to social distancing guidelines, to the extent possible, when necessary.

Classrooms

- Desks in each classroom will be spread apart to the maximum extent and will all face the same direction.
- Plexiglass barriers will be used on each student desk as an extra layer of protection.
- All additional, non-essential furniture and supplies will be removed to maximize all space possible.
- Students’ belongings will be kept separate from others, to the extent feasible, minimizing contact with other students’ possessions.

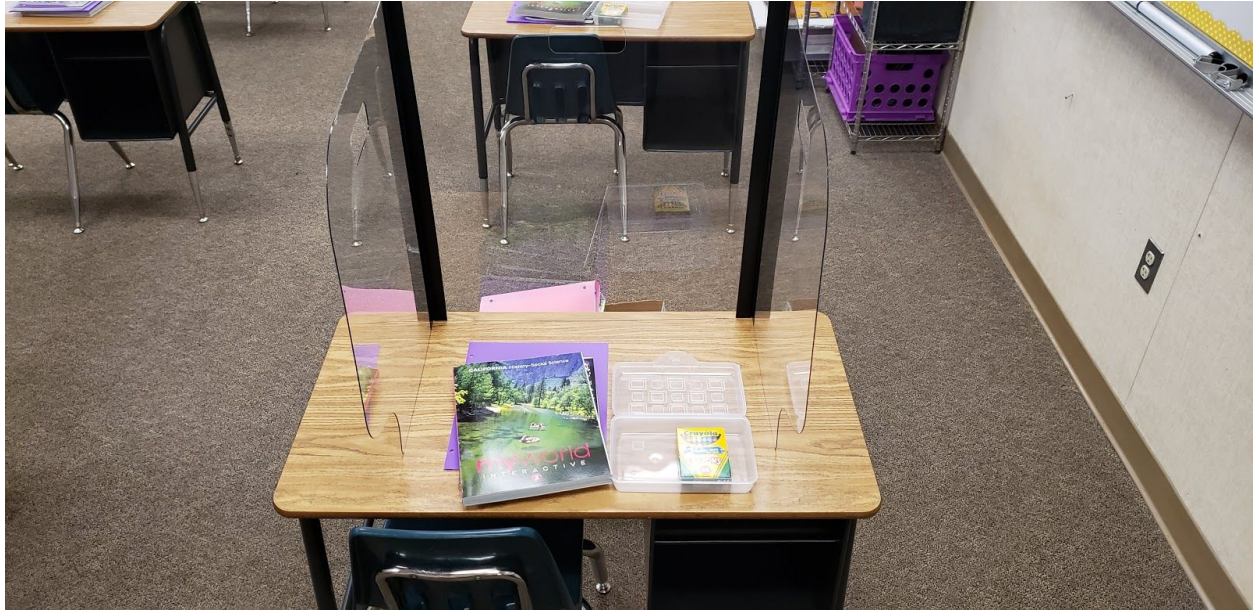
First Grade Classroom Example (with individual barriers)



Second Grade Classroom Example (with individual barriers)



Single Desk Example (with individual barrier student supply box)



Kindergarten Classroom Example (two students per table with barriers)



Restrooms

- To minimize cohort mixing and optimize the ability to physically distance, school sites may stagger restroom use by groups of students to the extent practicable, and/or assign certain groups of students to use certain restrooms.

Other Areas on Campus

Offices

- All lobby and entrance areas of worksites and school sites will have clearly marked social distancing reminders and postings.
- Adults checking students in and out of school will be required to adhere to social distancing guidelines and wear a face covering unless they have a valid medical reason preventing them from wearing one.
- Plexiglass barriers will be used in areas where the public enters.

Breakrooms, and Meeting Areas

- Staff are not permitted to gather in break rooms.
 - In a shared staff room or break room, there may only be as many employees as can maintain social distancing.
 - Staff will be encouraged to eat outdoors, or in large well ventilated areas, and adhering to six feet or more social distance.
- All other non-classroom spaces, such as offices and staff meeting rooms, will be marked to remind staff to maintain social distancing.
- All in-person meetings will be limited. To the extent possible, meetings will be held by telephone or utilizing virtual platforms.
 - During staff and parent in-person meetings, avoid more than 10 people gathered in a group and participants must remain six feet apart and wear a face covering.
 - These meetings will preferably be held in an outdoor space, if feasible.

Visitors

- Visitors and classroom volunteers will not be permitted to access the grounds or rooms on the school/work sites until the Public Health Officer allows their access. The exception to this directive will be the parent/guardian of any student who is participating in 1:1 or small group assessment/instruction or visitors/vendors conducting necessary school business. Parents/guardians, community members, and other visitors must report to school entrance. When a member of the public enters a lobby area or other shared space, the member of the public and the employee must wear a face covering and ask the visitor or community member to keep a personal distance of at least six feet.

Buses

- Buses could transport students sitting one person every other seat, to the extent possible, with the exception of members of the same household will sit in the same seat together.
- The district will determine priority based on specific needs. Transportation is not guaranteed.
- Increased ventilation on buses will be implemented by opening windows, to the greatest extent possible.
- Face coverings will be required for all bus riders unless they have a medical exemption or specific medical or disability based reasons, verified in writing, by a medical professional.
- Bus drivers will have additional face masks for students who arrive without a face covering.

Healthy Hygiene Measures

Healthy Hygiene Practices

- Signage will be posted throughout the campuses in highly visible areas to remind students and staff of health hygiene practices.
- Staff will teach and reinforce proper hand washing techniques, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.
 - Teach students and remind staff to use tissue to wipe their nose and to cough/sneeze inside a tissue or their elbow.
 - Students and staff will wash their hands frequently throughout the day, including before and after eating; after coughing or sneezing; after classes where they handle shared items, such as outside recreation, art, or shop; and before and after using the restroom.
 - Staff will model and practice handwashing.
- Staff and students will follow guidelines for hygiene and sanitation including:
 - Frequently wash hands with soap and water for at least 20 seconds.
 - When soap and running water are unavailable, students and staff will use hand sanitizer.
 - Avoid touching eyes, nose, or mouth with unwashed hands.
 - Follow appropriate respiratory etiquette, which includes covering for coughs and sneezes.
 - Avoid close contact with people who are ill.
- Handwashing stations with soap and water and/or hand sanitizer in each classroom and shared areas/spaces.
- Additional, portable handwashing stations will be provided in areas with less than adequate access to other handwashing stations.
- Buses will be equipped with hand sanitizing stations for students to use as they enter and exit the bus.

Face Coverings and Protective Gear

- Information related to face coverings will be provided to families and staff, such as: the circumstances in which face coverings must be worn and the exemptions, as well as any policies, work rules, and practices the employer has adopted to ensure the use of face coverings.
- Face coverings will be used in accordance with [CDPH Guide Industry Guide for Schools](#) unless a person is exempt as explained in the guidelines, particularly in indoor environments, on school buses, and areas where physical distancing alone is not sufficient to prevent disease transmission.
- Students and staff, with medical exemptions or specific medical or disability based reasons, verified in writing, by a medical professional, will not be required to wear a face covering.
- SUSD will provide and ensure staff use face coverings in accordance with CDPH guidelines and all required additional protective equipment.
- A face covering should be removed for meals, snacks, or outdoor recreation (when physical distancing can be maintained), or when it needs to be replaced.
- SUSD will exclude students from campus if they are not medically exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school.
- Face masks will be provided at all times to staff and students who do not have their own face covering.
- Alternative educational opportunities for students, who are excluded from campus, will be provided.

STUDENTS

Age	Face Covering Requirement
Under 2 years old	No
2 years old – 2 nd grade	Strongly encouraged**
3 rd grade – High School	Yes, unless exempt

**Face coverings are strongly encouraged for young children between two years old and second grade, if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

Cleaning and Disinfection

Cleaning and Disinfecting your Facility

- Staff will clean and disinfect frequently-touched surfaces at school and on school buses at least twice daily, as practicable, these surfaces should be cleaned and disinfected throughout the day by trained custodial staff.
 - Frequently touched surfaces in the school include, but are not limited to:
 - Door handles
 - Light switches
 - Sink handles
 - Bathroom surfaces
 - Tables
 - Student desks
 - Chairs
 - Hand sanitizer dispensers
- SUSD will limit use and sharing of objects and equipment, such as toys, games, art supplies and playground equipment to the extent practicable. When shared use is allowed, SUSD will clean and disinfect between uses.
 - For example:
 - Individual cohort playground toys
 - Individual student set of various classroom supplies instead of using a shared set of supplies
 - If a classroom is utilizing chromebooks, each student will have their own chromebook to avoid sharing chromebooks.
 - Students will have their own individually labeled set of various classroom supplies
- SUSD will provide hand sanitizer for all classrooms, front offices, break rooms and high traffic areas.
- SUSD will use disinfecting products which are approved for use against COVID-19 and follow product instructions.
 - Custodial staff and any other employees who clean and disinfect the school site will be equipped with proper equipment, and trained in the effective use of all cleaning supplies.
 - SUSD will ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable.
 - When cleaning, staff will air out the space before children arrive; SUSD will plan to do thorough cleaning when children are not present. SUSD will replace and check air filters four times per year so that filtration systems provide optimal air quality.
 - Staff will be trained on the expectations for disinfecting of classrooms, work spaces, outdoor spaces, buses and playgrounds.
- Approved cleaners will be provided to teachers and staff to clean frequently used classroom items before and after use. Disinfecting supplies will also be provided for use in shared spaces and on high use devices (copy machines, phones etc.)
- SUSD will use electrostatic disinfectant sprayers to be used to clean all rooms nightly by custodial staff.
- Buses will be thoroughly cleaned and disinfected daily and after transporting any individual who is exhibiting symptoms of COVID-19. Drivers will be provided disinfectant wipes and disposable gloves to support disinfection of frequently touched surfaces during the day.

Staff Training and Family Education

Staff Training

- SUSD will provide staff information regarding [COVID-19 symptoms](#) and when emergency medical attention may be required. People with COVID-19 have had a wide range of symptoms reported, ranging from mild symptoms to severe illness. Symptoms may appear 2-14 days after exposure to the virus.
- Staff will be trained in additional areas such as:
 - Enhanced sanitation procedures
 - Importance of physical distancing guidelines
 - COVID-19 specific symptom identification
 - Proper use, removal, and washing of face coverings
 - Preventing the spread of COVID-19 if you are sick, including the importance of not coming to work if staff members have symptoms, or if they or someone they live with has been diagnosed with COVID-19.
 - Plan and procedures to follow when students or adults become sick at school.

Family Training

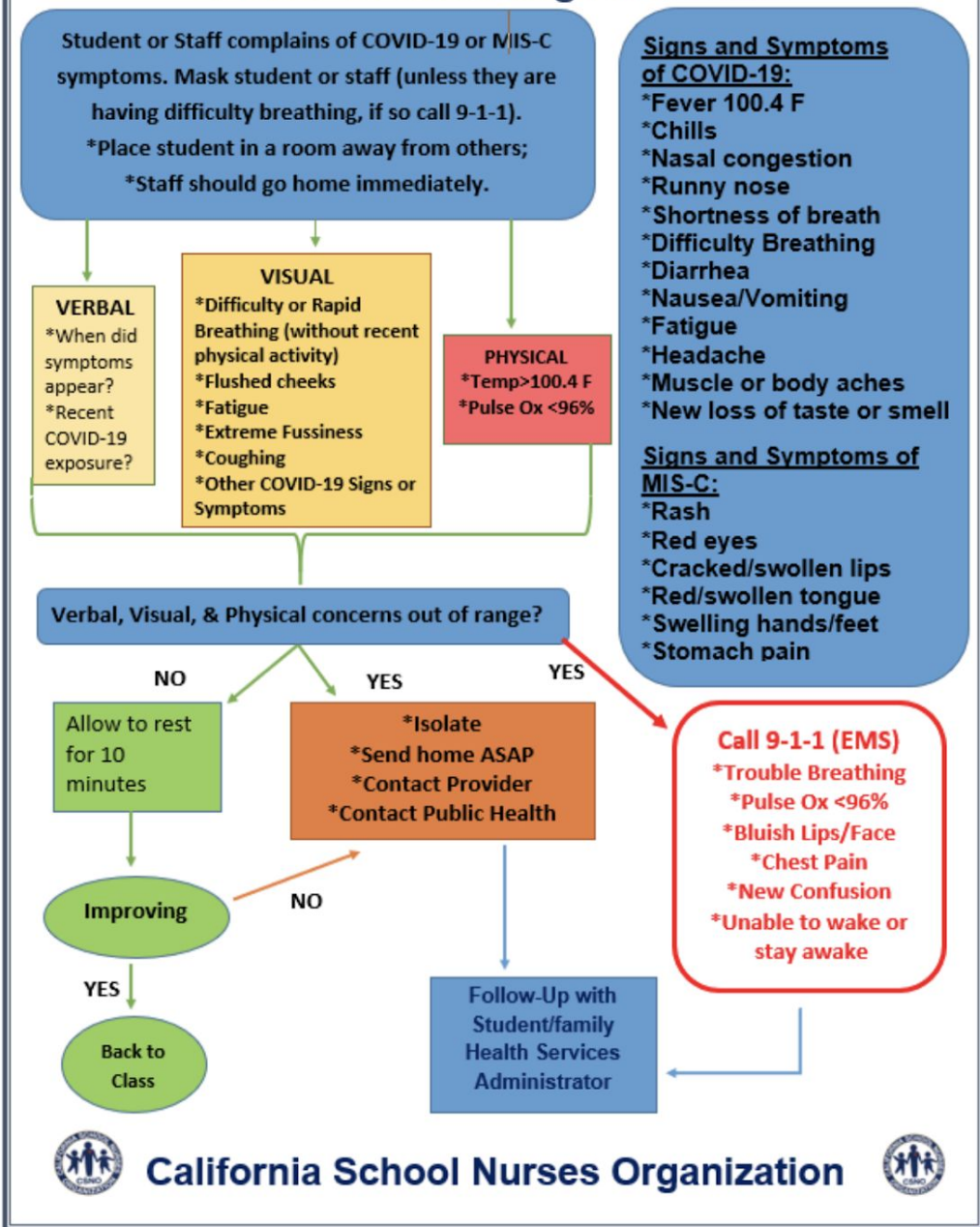
- SUSD will provide families information regarding [COVID-19 symptoms](#) and when emergency medical attention may be required.
- SUSD website, Aeries Communication, and/or social media platforms will be utilized to educate families on school precautionary procedures related to COVID-19.
- Staff will provide additional COVID-19 prevention and information to students in areas such as:
 - Social distancing guidelines
 - Proper handwashing techniques
 - Face coverings
 - Movement around the campus

Monitoring

Health Screenings for Students and Staff

- All health screening information is confidential.
- SUSD requires that staff and students who are ill or symptomatic or who have recently had close contact with a person who is symptomatic, pending test results or has tested positive for COVID-19, to stay home.
- School staff will monitor staff and students throughout the day for signs of illness and send home students and staff with a fever of 100.4 degrees or higher, cough or other COVID-19 symptoms.
- Staff will be responsible for completing a daily Self Screening Log. By signing the log, the staff member agrees and acknowledges that he/she is healthy and able to be at work. The completed log will be turned into the administrator/supervisor on the last day of each month.
- Students will participate in a wellness check as part of passive symptom control with families taking responsibility to check temperatures and COVID-19 possible symptoms. Any student who exhibits COVID-19 symptoms will remain at home or if any student becomes ill while at school, the protocol for COVID-19 symptomatic students will be followed.
- Screening process flow chart will be posted at each school site. See flow chart below.

COVID-19 Screening Flow Chart



California School Nurses Organization

COVID-19 Identification, Reporting and Tracing of Contacts

- SUSD will close off areas used by any ill person and will not use it before cleaning and disinfection. To reduce risk of exposure, staff will wait 24 hours before cleaning and disinfecting. If it is not possible to wait 24 hours, they will wait as long as practicable. Staff will ensure a safe and correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning. Staff will keep disinfectant products away from students.

Tracing of Contacts

- SUSD will report a positive case of COVID-19 in a student or staff member to the Stanislaus County Public Health Provider Line immediately at 209-558-5678. The HR Department will notify public health to report employee positive cases; school nursing staff will notify public health to report student positive cases. Clinical questions can also be referred to this line. SUSD will notify staff and families of students, who were in close contact of confirmed or suspected cases, of any positive case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disability Act (ADA).
- When an employee or student tests positive for COVID-19, any employee or student who was in close contact with the positive case, will be notified by HR or school nursing staff and may be asked to quarantine or self-isolate depending upon the timeline of exposure. HR or school nursing staff will ask for a list of close contacts and contact the listed employees or students. Confidentiality will be maintained for all employees and students and specifics, including the name or role of the employee or student, who tested positive, will not be shared. Employees or families who have concerns about exposure are encouraged to contact their medical provider.
- A person is considered to be a close contact of a person with or likely to have COVID-19 if, within 48 hours before that person's symptoms began and until that person is no longer required to be isolated. [[Close Contact as defined by County Public Health.](#)]
- While an employee or student waits for the outcome of COVID-19 testing and/or if the employee or student tests positive for COVID-19 he/she will be asked to quarantine and/or self-isolate, per the Order from the County Health Officer.
- Employees and students will be required to provide a note or letter from his/her medical provider regarding the illness and/or COVID testing. All information that is shared with HR and school nursing staff is confidential.
- SUSD will follow mandates and laws as established by county, state and federal government, as they pertain to public schools, regarding the actions taken in response to a COVID-19 related illness including but not limited to quarantine, notification, and medical documentation.
- Students and staff returning to school after an absence due to COVID-19 related illness may discontinue home isolation when they have met the symptom based or test based strategy outlined by CD.

Students

- Any student testing positive for COVID-19 or who is suspected of having COVID-19 will be asked by a school nurse a series of questions, related to contact tracing [a family member may complete the COVID-19 questions for the student if the student is unable to answer the posed questions.]
- A student COVID-19 Contact Record Log will be maintained by the site nursing staff in a secure location.

Staff

- Any staff member testing positive for COVID-19 or who is suspected of having COVID-19 will be asked a series of questions related to contact tracing by the Human Resources Department.
- All staff screening logs will be maintained by the HR Department and kept in a secure location at the district office.
- A Staff COVID-19 Contact Record Log will be maintained by the HR Department in a secure location.

Student/Family COVID Questionnaire

STUDENT NAME:	SCHOOL SITE:
DATE:	TEACHER:
PERSON COMPLETING FORM:	GRADE:

COVID-19 RESPONSE QUESTIONNAIRE

1. Have you (or a member of your household) been COVID-19 tested? (or) Are you (or a member of your household) scheduled for COVID-19 testing?	<input type="checkbox"/> yes <input type="checkbox"/> no <input type="checkbox"/> tested positive <input type="checkbox"/> waiting for test results <input type="checkbox"/> scheduled for testing <p align="right">Results: <input type="checkbox"/></p>
2. When did the symptoms begin?	
3. Were you (or a member of your household) a CPC (Close Personal Contact) with a person that tested positive for COVID, is pending testing or is symptomatic for COVID? If yes, was the CPC a school staff member, a student or someone else? List names.	
4. During the 48-hours prior to the start of your (or a member of your household) symptoms, or date of COVID-19 test, where did you (or a member of your household) go on the school campus?	
5. Have you (or a member of your household) been staying home? What date did you (or a member of your household) start staying home?	
6. Have you been practicing frequent hand-hygiene while on school grounds?	
7. Have you been practicing 6-foot social distancing?	
8. While at school and/or in the community have you been wearing a face covering?	
9. Who have you spent prolonged time (15 minutes or more) within an indoor/enclosed area, with less than 6 feet or social distancing?	

Staff COVID Questionnaire

NAME:	SITE/LOC:
DATE:	JOB TITLE:

COVID-19 RESPONSE QUESTIONNAIRE

1. Have you been COVID-19 tested? (or) Are you schedule for COVID-19 testing?	
2. When did the symptoms begin?	
3. Were you a CPC (Close Personal Contact) with a person that tested positive for COVID, is pending testing or is symptomatic for COVID? If yes, was the CPC a co-worker, a student or someone else? List names.	
4. During the 48-hours prior to the start of your symptoms, or date of COVID-19 test, where did you go with our workplace/jobsite/equipment?	
5. Have you been staying home? What date did you start staying home?	
6. Have you been practicing frequent hand-hygiene while within our workplace/jobsite/equipment?	
7. Have you been practicing 6-foot social distancing?	
8. While at work/school have you been wearing a face covering?	
9. Who have you spent prolonged time within an indoor/enclosed area, with less than 6 feet or social distancing?	

Testing of Students and Staff

As the prevalence of testing becomes available, SUSD will begin testing for staff, even when asymptomatic. SUSD is currently working to secure testing for staff through County Public Health and a third party provider.

- All staff will be required to be tested according to public health guidelines. Employees who are symptomatic for COVID-19 and/or in close contact with a confirmed case will be recommended to test and all employees will be required to follow the current protocol for quarantine and self isolation. Any employee who has a medical reason that indicates that he/she can not submit to COVID-19 testing, as verified by a medical provider, will engage in the interactive process with the HR department on a case by case basis.
- All students will participate in a daily passive screening. Any student who is symptomatic for COVID-19 or is a close contact with a confirmed case at the school site, will be recommended to test for COVID-19 through county public health testing sites.
- Testing of staff and students showing symptoms of the COVID-19 will be referred to the Stanislaus County Public Health Office for appropriate testing procedures.

Definitions

Asymptomatic: A person showing no symptoms or signs of illness

Close Contact: A person is considered to be a close contact of a person with or likely to have COVID-19 if, within 48 hours before that person's symptoms began and until that person is no longer required to be isolated, they (a) were within six (6) feet of a person who has or is likely to have COVID-19 for more than fifteen (15) minutes or (b) had unprotected contact with the body fluids and/or secretions (such as being coughed on/sneezed on, shared utensils or saliva, or provided care without wearing protective equipment) of a person who has or is likely to have COVID-19.

Quarantine: A person who is close contact of a person who has tested positive or who themselves have tested positive must stay away from others and remain at home.

Communication

Triggers for Switching to Distance Learning

- Sylvan SeLECT distance learning will continue to run concurrently with in person instruction. This will aid in the event we need to seamlessly switch back to a distance learning model.
- In consultation with Public Health, SUSD will follow School Reopening Guidance on triggers to close classrooms, the school and the district to in person learning and transition to distance learning. [CDPH Guidelines](#)

Communication Plans

- SUSD will notify local health officials of any positive case of COVID-19 while maintaining confidentiality in accordance with the Americans with Disability Act (ADA). Any staff member or student, who was listed as a close contact of a person who had tested positive for COVID-19, will be notified and advised to monitor symptoms, contact his/her medical provider and follow all directives given. SUSD will report a positive case of COVID-19 in a student or staff member to the Stanislaus County Public Health Provider Line immediately at 209-558-5678. The HR Department will notify public health to report employee positive cases; school nursing staff will notify public health to report student positive cases. Clinical questions can also be referred to this line.