Somerset Middle School
2021 School Accountability Report Card

General Information about the School Accountability Report Card (SARC)

SARC Overview	By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC. For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at www.cde.ca.gov/ta/ac/sa/ For more information about the LCFF or the LCAP, see the CDE LCFF web page at www.cde.ca.gov/fg/aa/lc/ For additional information about the school, parents/guardians and community members should contact the school principal or the district office.
DataQuest	DataQuest is an online data tool located on the CDE DataQuest web page at dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).
California School Dashboard	The California School Dashboard (Dashboard) www.caschooldashboard.org/ reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.
Internet Access	Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2021-22 School Contact Information

School Name	Somerset Middle School
Street	1037 Floyd Ave.
City, State, Zip	Modesto, CA 95350
Phone Number	(209) 574-5300
Principal	Scott Ferreira
Email Address	sferreira@sylvan.k12.ca.us
School Website	https://sites.google.com/a/sylvan.k12.ca.us/somerset/
County-District-School (CDS) Code	50-71290-6053094

2021-22 District Contact Information

District Name	Sylvan Union Elementary School District
Phone Number	(209) 574-5000
Superintendent	Mr. Eric Fredrickson
Email Address	efredrickson@sylvan.k12.ca.us
District Website Address	www.sylvan.k12.ca.us

2021-22 School Overview

Somerset Middle School has approximately 890 students. Our learning community is comprised of proud students, parents, and staff that share the following common beliefs: We believe that it is our daily mission to promote, support, and model exemplary citizenship inside and outside the classroom in order to promote unity and a valued sense of community which leads to student achievement. We believe that all students can, with motivation and structured assistance, master content standards. We are committed to providing high-quality education for all students in order for them to master grade level core academic standards in a mutually respectful and professional collaborative learning community. We believe that all students can be academically successful with the assistance of their family and our faculty towards excellence. We believe every student can and wants to be successful. We believe that every student can be successful, and we must create interventions and support structures to eliminate the opportunity for failure. By all of us working collaboratively we can ensure that every student will be academically successful.

About this School

2020-21 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 6	307
Grade 7	312
Grade 8	315
Total Enrollment	934

2020-21 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
American Indian or Alaska Native	0.3
Asian	4.4
Black or African American	4.2
Filipino	1.3
Hispanic or Latino	49.7
Native Hawaiian or Pacific Islander	1
Two or More Races	3
White	34
English Learners	15.2
Foster Youth	0.6
Homeless	0.6
Socioeconomically Disadvantaged	59.1
Students with Disabilities	14.8

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Note: For more information refer to the Updated Teacher Equity Definitions web page at https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp

2019-20 Teacher Preparation and Placement

Authorization/Assignment	2019-20
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	
Intern Credential Holders Properly Assigned	
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	
Unknown	
Total Teaching Positions	

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2019-20 Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)

Authorization/Assignment	2019-20
Permits and Waivers	
Misassignments	
Vacant Positions	
Total Teachers Without Credentials and Misassignments	

2019-20 Credentialed Teachers Assigned Out-of-Field (considered "out-of-field" under ESSA)

Indicator	2019-20
Credentialed Teachers Authorized on a Permit or Waiver	
Local Assignment Options	
Total Out-of-Field Teachers	

2019-20 Class Assignments

Indicator	2019-20
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	

2021-22 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Sylvan Union School District provides each student in grades K-8 sufficient textbooks or instructional materials in each subject consistent with the content and cycles of the curriculum framework. On August 24, 2021 the Sylvan District Board of Trustees adopted Resolution 2021-2022 #03: Sufficiency of Instructional Materials.

Year and month in which the data were collected	October 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Study Sync 2016 (6-8)	Yes	0
Mathematics	Eureka Math 2014 (K-6), Utah/Math Vision Project 2014 (7-8)	Yes	0
Science	Amplify 2020 (6-8)	Yes	0
History-Social Science	McGraw Hill Impact 2019 (6-8)	Yes	0
Foreign Language			
Health			
Visual and Performing Arts			
Science Laboratory Equipment (grades 9-12)			

School Facility Conditions and Planned Improvements

Cleaning Process:
During the 2020-2021 school year, COVID-19 cleaning and sanitation protocols were followed. Somerset Middle School strives to maintain a safe, healthy, nurturing and orderly school campus that encourages positive attitudes in students and staff. The district governing board has adopted cleaning standards for all schools in the district. Schools are on a regular cleaning schedule including wiping surface areas, being swept or vacuumed and the trash emptied. The cafeteria, gym, and all restrooms are cleaned daily. Grounds are groomed on a rotating basis with trash, lawn, and plumbing issues addressed as needed.

Summary of Most Recent Site Inspection:
Somerset Middle School is in good repair and the site is being maintained to the standards of the Sylvan Union School District.

Repairs Needed and Corrective Actions Taken or Planned:
Security cameras were installed site wide between late 2020 and early 2021.
Somerset Middle School is in good repair and is ready for daily learning activities.

Year and month of the most recent FIT report	July 09, 2021

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			Minor HVAC repairs and routine maintenance were done throughout the year.
Interior: Interior Surfaces	X			

School Facility Conditions and Planned Improvements

Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Year round pest control is provided.
Electrical	X			All electrical panels are being evaluated for hot spots.
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			Minor repairs to plumbing throughout the year.
Safety: Fire Safety, Hazardous Materials	X			Security camera were installed site wide.
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments
(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

SARC Reporting in the 2020-2021 School Year Only
Where the most viable option, LEAs were required to administer the statewide summative assessment in ELA and mathematics. Where a statewide summative assessment was not the most viable option for the LEA (or for one or more grade-level[s] within the LEA) due to the pandemic, LEAs were allowed to report results from a different assessment that met the criteria established by the State Board of Education (SBE) on March 16, 2021. The assessments were required to be:

- Aligned with CA CCSS for ELA and mathematics;
- Available to students in grades 3 through 8, and grade 11; and
- Uniformly administered across a grade, grade span, school, or district to all eligible students.

Options
Note that the CAAs could only be administered in-person following health and safety requirements. If it was not viable for the LEA to administer the CAAs in person with health and safety guidelines in place, the LEA was directed to not administer the tests. There were no other assessment options available for the CAAs. Schools administered the Smarter Balanced Summative Assessments for ELA and mathematics, other assessments that meet the SBE criteria, or a combination of both, and they could only choose one of the following:

- Smarter Balanced ELA and mathematics summative assessments;
- Other assessments meeting the SBE criteria; or
- Combination of Smarter Balanced ELA and mathematics summative assessments and other assessments.

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative test suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

The 2020-2021 data cells have N/A values because these data are not comparable to other year data due to the COVID-19 pandemic during the 2020-2021 school year. Where the CAASPP assessments in ELA and/or mathematics is not the most viable option, the LEAs were allowed to administer local assessments. Therefore, the 2020-2021 data between school years for the school, district, state are not an accurate comparison. As such, it is inappropriate to compare results of the 2020-2021 school year to other school years.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
English Language Arts/Literacy (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics (grades 3-8 and 11)	N/A	N/A	N/A	N/A	N/A	N/A

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	911	22	2.41	97.59	18.18
Female	448	9	2.01	97.99	--
Male	461	13	2.82	97.18	30.77
American Indian or Alaska Native	--	--	--	--	--
Asian	41	0	0	100	--
Black or African American	40	0	0	100	--
Filipino	12	1	8.33	91.67	--
Hispanic or Latino	453	17	3.75	96.25	17.65
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	42	0	0	100	--
White	315	4	1.27	98.73	--
English Learners	118	3	2.54	97.46	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	537	14	2.61	97.39	21.43
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	126	22	17.46	82.54	18.18

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	911	21	2.31	97.69	4.76
Female	448	9	2.01	97.99	--
Male	461	12	2.60	97.40	8.33
American Indian or Alaska Native	--	--	--	--	--
Asian	41	0	0.00	100.00	--
Black or African American	40	0	0.00	100.00	--
Filipino	12	1	8.33	91.67	--
Hispanic or Latino	453	16	3.53	96.47	6.25
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	42	0	0.00	100.00	--
White	315	4	1.27	98.73	--
English Learners	118	2	1.69	98.31	--
Foster Youth	--	--	--	--	--
Homeless	--	--	--	--	--
Military	0	0	0	0	0
Socioeconomically Disadvantaged	537	14	2.61	97.39	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	126	21	16.67	83.33	4.76

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

MobyMax Student Groups	MobyMax Total Enrollment	MobyMax Number Tested	MobyMax Percent Tested	MobyMax Percent Not Tested	MobyMax Percent At or Above Grade Level
All Students	902	646	72	28	5
Female	441	317	72	28	6
Male	449	328	73	27	5
American Indian or Alaska Native	7	7	100	0	0
Asian	61	34	56	44	9

Black or African American	45	29	64	36	3
Filipino	7	7	100	0	14
Hispanic or Latino	282	200	71	29	1
Native Hawaiian or Pacific Islander	8	8	100	0	0
Two or More Races	179	129	72	28	1
White	338	228	67	33	10
English Learners	131	102	78	22	0
Foster Youth	10	9	90	10	0
Homeless	16	7	44	56	14
Military	7	7	100	0	0
Socioeconomically Disadvantaged	82	51	0	38	62
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	125	70	56	44	0

*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.

MobyMax Student Groups	MobyMax Total Enrollment	MobyMax Number Tested	MobyMax Percent Tested	MobyMax Percent Not Tested	MobyMax Percent At or Above Grade Level
All Students	902	476	53	47	3
Female	441	215	49	51	3
Male	449	260	58	42	4
American Indian or Alaska Native	7	7	100	0	0
Asian	61	27	44	56	4
Black or African American	45	26	58	42	4
Filipino	7	4	57	43	25
Hispanic or Latino	282	154	55	45	4
Native Hawaiian or Pacific Islander	8	5	63	37	0
Two or More Races	179	101	56	44	0
White	338	150	44	56	5
English Learners	131	100	76	24	1
Foster Youth	10	7	70	30	0
Homeless	16	0	0	100	0
Military	7	0	0	100	0
Socioeconomically Disadvantaged	82	44	5	46	54
Students Receiving Migrant Education Services	0	0	0	0	0

Students with Disabilities	125	79	63	37	3

*At or above the grade-level standard in the context of the local assessment administered.

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

The 2019-2020 data cells with N/A values indicate that the 2019-2020 data are not available due to the COVID-19 pandemic and resulting summative testing suspension. The Executive Order N-30-20 was issued which waived the assessment, accountability, and reporting requirements for the 2019-2020 school year.

For any 2020-2021 data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Subject	School 2019-20	School 2020-21	District 2019-20	District 2020-21	State 2019-20	State 2020-21
Science (grades 5, 8 and high school)	N/A	NT	N/A	--	N/A	28.72

2020-21 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. For any data cells with N/T values indicate that this school did not test students using the CAASPP Science.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	296	NT	NT	NT	NT
Female	141	NT	NT		
Male	155	NT	NT		
American Indian or Alaska Native	--	NT	NT	NT	NT
Asian	14	NT	NT	NT	NT
Black or African American	12	NT	NT	NT	NT
Filipino	--	NT	NT	NT	NT
Hispanic or Latino	139	NT	NT	NT	NT
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	NT	NT	NT	NT
White	114	NT	NT	NT	NT
English Learners	37	NT	NT	NT	NT
Foster Youth	--	NT	NT	NT	NT
Homeless	--	NT	NT	NT	NT
Military	0	0	0	0	0
Socioeconomically Disadvantaged	167	NT	NT	NT	NT
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	24	NT	NT	NT	NT

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2020-21 California Physical Fitness Test Results

Due to the COVID-19 crisis, the Physical Fitness Test was suspended during the 2020-2021 school year and therefore no data are reported and each cell in this table is populated with "N/A."

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
Grade 5	N/A	N/A	N/A
Grade 7	N/A	N/A	N/A
Grade 9	N/A	N/A	N/A

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2021-22 Opportunities for Parental Involvement

Somerset Middle School parents and community members are actively involved in both district and site level committees and activities. Our School Site Council (SSC) and Parent Teacher Student Association (PTSA) are committed to working with staff and parents to build a strong community focused on raising student achievement through parent involvement. Parents and community members are encouraged to participate in these committees. Parent participation throughout the school is encouraged and information is made available to our families through various sources such as the school website. Parents who wish to volunteer at Somerset Middle School may contact the school's office at (209) 574-5300.

Parents have the following opportunities to be involved:
- Back to School Night
- Open House
- Musical concerts
- Athletic Events
- Parent Conferences for 6th Grade, Fall and Spring
- Parent Teacher Club
- School Site Council
- Office volunteer
- Associated Student Body Support
- Orientations for incoming 5th Graders (WEB--Where Everyone Belongs)
- Dance Chaperones
- Renaissance Committee
- CJSF Chaperones

2020-21 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	987	966	0	0.0
Female	480	471	0	0.0
Male	505	493	0	0.0
American Indian or Alaska Native	4	3	0	0.0
Asian	43	42	0	0.0
Black or African American	42	41	0	0.0
Filipino	12	12	0	0.0
Hispanic or Latino	489	480	0	0.0
Native Hawaiian or Pacific Islander	11	11	0	0.0
Two or More Races	28	28	0	0.0
White	337	329	0	0.0
English Learners	154	151	0	0.0
Foster Youth	10	9	0	0.0
Homeless	6	5	0	0.0
Socioeconomically Disadvantaged	605	591	0	0.0
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	152	149	0	0.0

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data collected between July through June, each full school year respectively. Data collected during the 2020-21 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic.

Subject	School 2018-19	School 2020-21	District 2018-19	District 2020-21	State 2018-19	State 2020-21
Suspensions	7.10	0.51	3.87	0.42	3.47	0.20
Expulsions	0.00	0.00	0.00	0.01	0.08	0.00

This table displays suspensions and expulsions data collected between July through February, partial school year due to the COVID-19 pandemic. The 2019-2020 suspensions and expulsions rate data are not comparable to other year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Subject	School 2019-20	District 2019-20	State 2019-20
Suspensions	6.74	2.92	2.45
Expulsions	0.10	0.05	0.05

2020-21 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0.51	0.00
Female	0.21	0.00
Male	0.79	0.00
American Indian or Alaska Native	0.00	0.00
Asian	0.00	0.00
Black or African American	0.00	0.00
Filipino	0.00	0.00
Hispanic or Latino	0.61	0.00
Native Hawaiian or Pacific Islander	0.00	0.00
Two or More Races	0.00	0.00
White	0.59	0.00
English Learners	0.00	0.00
Foster Youth	0.00	0.00
Homeless	0.00	0.00
Socioeconomically Disadvantaged		
Students Receiving Migrant Education Services	0.00	0.00
Students with Disabilities		

2021-22 School Safety Plan

Somerset Middle School has adopted a comprehensive School Safety Plan that is reviewed and updated annually by members of our staff and the School Site Council. The Safety Plan is reviewed with staff members at the beginning of each school year with particular attention paid to emergency situations and staff and student responses. The school staff suggested final changes and had input on new assignments at the 8/06/2021 staff meeting. The Site Council is comprised of teachers, classified staff, parents, and the principal. The Safety Plan for the 2021-2022 school year was formally approved by the school's School Site Council on 11/16/2021. The revised Safety Plans are presented to the Sylvan Union School District Board of Trustees for annual review and approval. Safety drills, including fire, earthquake, and lockdown procedures, are held regularly. In addition, the school is inspected annually by the fire marshal and daily by the custodian. All issues discovered during these inspections are given the utmost priority. Copies of the comprehensive School Safety Plan are posted in each classroom and office area.

2018-19 Secondary Average Class Size and Class Size Distribution

This table displays the 2018-19 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	27	4	14	5
Mathematics	26	5	15	5
Science	28	3	13	6
Social Science	28	4	10	9

2019-20 Secondary Average Class Size and Class Size Distribution

This table displays the 2019-20 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	17	14	4
Mathematics	27	7	6	11
Science	29	4	8	9
Social Science	31	3	5	12

2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	17	18	1
Mathematics	26	6	16	4
Science	26	4	16	4
Social Science	25	4	17	4

2020-21 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	373.6

2020-21 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2.5
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	0
Psychologist	1
Social Worker	0
Speech/Language/Hearing Specialist	0
Resource Specialist (non-teaching)	0

2019-20 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2019-20 expenditures per pupil and average teach salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	11,174	3,007	8,168	82,640
District	N/A	N/A	7,951	$79,852
Percent Difference - School Site and District	N/A	N/A	2.7	3.4
State			$8,444	$85,863
Percent Difference - School Site and State	N/A	N/A	-3.3	-3.8

2020-21 Types of Services Funded

The Sylvan Union School District spent an average of $11,026 to educate each student (based on 2019-2020 audited financial statements). The figures shown in the table above reflect the direct cost of educational services, per enrollment, excluding food services, facilities acquisition and construction, and certain other expenditures.

This calculation is required by law annually and compared with other districts statewide. In addition to general funds, the Sylvan Union School District receives state and federal categorical funds.

- Title I: Low-Income and Neglected
- Title II: Teacher Quality/Principal Training/Technology Grants
- Title III: Immigrant Education Program/Limited English Proficiency Program
- Title IV: Student Support and Academic Enrichment
- Special Education: Salaries and needs for Special Education students
- Lottery: Instructional Materials
- After School Education and Safety: After School Program ran by Boys and Girls Club
- MediCal Billing Option: Reimbursable items through the Medical program
- Ongoing and Major Maintenance Account: Maintenance & operations needs through the school district

* Professional Development Block Grant: Professional Development Block Grant

2019-20 Teacher and Administrative Salaries

This table displays the 2019-20 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at http://www.cde.ca.gov/ds/fd/cs/.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	$49,991	$52,060
Mid-Range Teacher Salary	$79,560	$84,043
Highest Teacher Salary	$106,110	$107,043
Average Principal Salary (Elementary)	$123,666	$133,582
Average Principal Salary (Middle)	$127,633	$138,803
Average Principal Salary (High)	$0	$133,845
Superintendent Salary	$190,602	$240,628
Percent of Budget for Teacher Salaries	37%	35%
Percent of Budget for Administrative Salaries	5%	5%

Professional Development

- Professional Learning Communities
- Common Formative Assessments
- Multi-Tiered Systems of Support
- eLearning
- Social Emotional Skills
- Effective Teaching Strategies
- Math and English Language Essential Standards
- English Language Development Standards
- Marzano Instructional Strategies
- 21st Century Skills
- Program implementation and review: Amplify, Read/Math 180
- Literacy Instruction
- Learning to use new data and universal screening system

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2019-20	2020-21	2021-22
Number of school days dedicated to Staff Development and Continuous Improvement	78	25	48

Sylvan Union Elementary School District
2020-21 Local Accountability Report Card (LARC) Addendum

Local Accountability Report Card (LARC) Addendum

2020-21 Local Accountability Report Card (LARC) Addendum Overview

On July 14, 2021, the California State Board of Education (SBE) determined that the California Department of Education (CDE) will use the SARC as the mechanism to conduct a one-time data collection of the LEA-level aggregate test results of all school's local assessments administered during the 2020–2021 school year in order to meet the federal Every Students Succeeds Act (ESSA) reporting requirement for the Local Educational Agency Accountability Report Cards (LARCs).

Each local educational agency (LEA) is responsible for preparing and posting their annual LARC in accordance with the federal ESSA. As a courtesy, the CDE prepares and posts the LARCs on behalf of all LEAs.

Only for the 2020–2021 school year and the 2020–2021 LARCs, LEAs are required to report their aggregate local assessments test results at the LEA-level to the CDE by populating the tables below via the SARC. These data will be used to meet the LEAs' federal requirement for their LARCs. Note that it is the responsibility of the school and LEA to ensure that all student privacy and suppression rules are in place when reporting data in Tables 3 and 4 in the Addendum, as applicable.

The tables below are not part of the SBE approved 2020–2021 SARC template but rather are the mechanism by which these required data will be collected from LEAs.

For purposes of the LARC and the following tables, an LEA is defined as a school district, a county office of education, or a direct funded charter school.

2021-22 District Contact Information

District Name	Sylvan Union Elementary School District
Phone Number	(209) 574-5000
Superintendent	Mr. Eric Fredrickson
Email Address	efredrickson@sylvan.k12.ca.us
District Website Address	www.sylvan.k12.ca.us

2020-21 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	5378	90	1.67	98.33	13.33
Female	2685	29	1.08	98.92	10.34
Male	2688	61	2.27	97.73	14.75
American Indian or Alaska Native	16	0	--	100.00	--
Asian	333	6	1.80	98.20	--
Black or African American	176	6	3.41	96.59	--
Filipino	150	1	0.67	99.33	--
Hispanic or Latino	2482	49	1.97	98.03	10.20
Native Hawaiian or Pacific Islander	53	2	3.77	96.23	--
Two or More Races	391	3	0.77	99.23	--
White	1777	23	1.29	98.71	21.74
English Learners	742	16	2.16	97.84	18.75
Foster Youth	26	3	11.54	88.46	--
Homeless	38	2	5.26	94.74	--
Military	47	0	0.00	100.00	--
Socioeconomically Disadvantaged	2631	49	1.86	98.14	14.29
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	761	90	11.83	88.17	13.33

2020-21 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment. The CDE will populate this table for schools in cases where the school administered the CAASPP assessment. In cases where the school administered a local assessment instead of CAASPP, the CDE will populate this table with "NT" values, meaning this school did not test students using the CAASPP. See the local assessment(s) table for more information.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	5378	89	1.65	98.35	2.25
Female	2685	29	1.08	98.92	3.45
Male	2688	60	2.23	97.77	1.67
American Indian or Alaska Native	16	0	--	100.00	--
Asian	333	6	1.80	98.20	--
Black or African American	176	6	3.41	96.59	--
Filipino	150	1	0.67	99.33	--
Hispanic or Latino	2482	48	1.93	98.07	2.08
Native Hawaiian or Pacific Islander	53	2	3.77	96.23	--
Two or More Races	391	3	0.77	99.23	--
White	1777	23	1.29		0.00
English Learners	742	15	2.02	97.98	0.00
Foster Youth	26	3	11.54	88.46	--
Homeless	38	2	5.26	94.74	--
Military	47	0	0.00	100.00	--
Socioeconomically Disadvantaged	2631	49	1.86	98.14	0.00
Students Receiving Migrant Education Services	0	0	0	0	0
Students with Disabilities	761	89	11.70	88.30	2.25

2020-21 Local Assessment Test Results in ELA by Student Group

This table displays Local Assessment test results in ELA by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.

2020-21 Local Assessment Test Results in Math by Student Group

This table displays Local Assessment test results in Math by student group for students grades three through eight and grade eleven. LEAs/schools will populate this table for schools in cases where the school administered a local assessment. In cases where the school administered the CAASPP assessment, LEAs/schools will populate this table with "N/A" values in all cells, meaning this table is Not Applicable for this school.
*At or above the grade-level standard in the context of the local assessment administered.